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Campus Solutions 9.0 Additional Features January 2013 Pre-Release Notes



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This document is information only. It provides an overview of features and enhancements included in Campus Solutions Additional Features January 2013. It is intended solely to help you assess the business benefits of applying Additional Features January 2013 and to plan your I.T. projects. It is not a commitment to deliver any material, code, or functionality, and should not be relied upon in making purchasing decisions. The development, release, and timing of any features or functionality described in this document remains at the sole discretion

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Due to the nature of the product architecture, it may not be possible to safely include all features described in this document without risking significant destabilization of the code.

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## **Executive Summary**

This document provides an overview of the new and enhanced features planned for delivery in Oracle's PeopleSoft Campus Solutions 9.0 Additional Features January 2013. It is a preview intended to keep you updated and help you understand new features, to assess their applicability to your institution, and to help you plan your IT projects and investments. While our Continuous Delivery Model allows Oracle Campus Solutions to deploy new and updated functionality on an ongoing basis, it also allows us to deliver regulatory updates on a continual basis. In direct response to requests and suggestions from our customers, planned contents of Additional Features January 2013 bundle are primarily centered on delivering regulatory updates.

The planned features highlighted in this document are:

- 2013-2014 US Financial Aid Regulatory Release 2
  - o ISIR Corrections
  - o Pell COD Aid Year Updates
  - o DL COD Aid Year Updates
  - o Perkins MPN
  - o Verification Aid Year Updates
  - o NSLDS Aid Year Updates
- US Financial Aid Shopping Sheet
- US National Student Clearinghouse Reporting Updates
- Reporting Years 2012 and 2013 Australian Student Data Collection Updates

- Higher Education Statistic Agency (UK) 2013 Part 2 Updates
- Base Register Education NLD extensions to Studielink for Universities and Universities of Applied Science (BRON-HO)

With every Additional Feature bundle, our goal is to help your organization leverage technology to its fullest and increase the efficiency and effectiveness of your operations. We strive to provide innovative and extensible functionality that will reduce the need for customization and maximize the return on your investment in Oracle Campus Solutions. Additional resources are planned to help your organization determine the impacts of implementing these new capabilities. We encourage you to visit *My Oracle Support* frequently to keep apprised of resources as they become available. While every attempt is made to accurately describe our intentions, the delivered additional features may not have every feature or capability mentioned in this document, and a specific feature may become part of a different application or have a different product name than those cited in this document.

## Financial Aid Regulatory Updates: US

#### 2013-2014 US Financial Aid Regulatory Release 2

The 2013-2014 US Financial Aid Regulatory Release 2 is planned to include:

#### Planned ISIR Corrections Aid Year Updates

- Annual rollover changes which include adding, removing, renaming, and updating the fields and valid content based on changes in the final version of the Technical Reference for Electronic Data Exchange (EDE) for 2013-2014.
- Deliver updated code for ISIR Corrections Outbound 2014 Processing and the data files to load 2014 ISIR/SAR Cross Reference, ISIR Comment and ISIR Reject code setup values.

#### Planned Pell COD Aid Year Updates

- Annual changes to enable Pell COD processing for 2013-2014 including new message classes and Pell Comment codes and COD Edit codes.
- Enhancement to add Verification Status Code tag to all files created for submission to COD and updates for Ability to Benefit reporting to COD (see below).

#### Planned DL COD Aid Year Updates

- Annual updates for 2013-2014 Direct Lending COD processing including new loan message/action/edit codes.
- COD Schema will remain 3.0e.
- Updates for Ability To Benefit processing which is now required for all records.
- Additionally, annual rollover includes DLSAS module to support the load of 2013-2014 flat files.
- Direct PLUS loans (for both parent and graduate) will now incorporate the same treatment to support update and award adjustments to the award and disbursement amounts as the Direct Subsidized and Unsubsidized Stafford loans.

#### Perkins MPN Expiration Date September 30, 2015

The Department of Education has approved a new Perkins Master Promissory Note (MPN). The revised Perkins MPN has an expiration date of September 30, 2015 and replaces the current Perkins MPN that has an expiration date of August 31, 2012. The new MPN is required for use by schools on Jan 1, 2013. Note that the updated Perkins MPN was delivered as an individual update on My Oracle Support and is being redelivered in this bundle.

#### Planned Verification Aid Year Updates

- Annual updates in response to changes in ISIR and PROFILE processing. Due to the removal of the maximum Federal Tolerance of \$400, there is no longer a need to provide a Pass/Fail option of Federal.
- Therefore, beginning with Aid Year 2013 2014 all references to the Federal compare option will be hidden and the process updated to consider only Field processing.
- An enhancement to create application specific consolidation pages and a new FA Summary page is also planned.

#### Planned NSLDS Aid Year Updates

- Annual updates for NSLDS file layouts based on changes in the November 2012 version of Transfer Student Monitoring/ Financial Aid History Processes and Batch File Layouts including new fields for Unusual Enrollment History Indicator and LEU Limit Indicator.
- An additional enhancement to add EMPLID to Review NSLDS Flagged Students search page is also planned.

#### Financial Aid Shopping Sheet: US

The US Department of Education and the Financial Consumer Protection Bureau have developed a Financial Aid Shopping Sheet. This serves as a standardized format for providing information on the cost of the student's educational program and the amount of that cost that may be covered by available Federal education benefits and financial aid. The Shopping Sheet is intended to assist students in comparing financial aid packages and may also be used to replace or supplement an institutional award letter. While not a requirement for the 2013-2014 Award Year, our Financial Aid Product Advisory Group has suggested that the Shopping Sheet is a valuable feature for Campus Solutions to provide to our customers. Targeted functionality for Additional Features January 2013 includes:

- New Shopping Sheet Group setup component that will provide the ability to configure what information is displayed on the Shopping Sheet(s).
- Preview screen on the setup component users can use to ensure their static data is represented correctly on the Shopping Sheet before assigning it to students.
- Population Update process to assign Shopping Sheet Groups which are used to associate students to a particular Shopping Sheet.
- Hyperlink from Self Service to provide student's access to their electronic Shopping Sheet once they've been assigned to a Shopping Sheet Group.

Since the Shopping Sheet is not a Federal requirement for the 2013-2014 Award Year, we anticipate that our Financial Aid user community will test and implement the solution delivered in Additional Features January 2013 and begin to offer their feedback for enhancements.

#### National Student Clearinghouse Reporting Updates: US

US institutions utilize the National Student Clearinghouse (NSC) for reporting enrollment changes required by the National Student Loan Data System (NSLDS). Recent changes to NSLDS reporting requirements go into effect March 31, 2013. In order to provide the ability for our customers to comply with the NSC we are planning to include the following updates in Additional Features January 2013:

- Provide the NSC "A2" Report Layout.
- Anticipated Graduation Date for Less than Half-Time students: Per new NSC/NSLDS
  requirements, the reporting process is targeted to include students with a calculated academic
  load of less than half-time. A message has been designed into the audit report that provides a
  warning if an Expected Graduation Term has not been provided for a less than half time
  student.
- Full Middle Name: The current reporting process includes the first initial of the student's middle name. The NSC "A2" report layout has added a field for the student's full middle name. Although not a required field, since we already capture the student's full middle name as a part of the consolidated statistics process, we plan to modify the NSC reporting process to include it when it has been captured.
- Class/Credential Level: a new field is planned for addition to the Academic Plan Table -Taxonomy page enabling customers to define an NSC Classification Level. This configuration will be used to derive each student's Class/Credential Level for the NSC enrollment extract. In the case of a student seeking a Bachelor's Degree, the new NSC/NSLDS requirements specify that the student's NSC Class Credential Level is to report the student's academic level of Freshman, Sophomore, Junior or Senior rather than the student pursuit of a Bachelor's Degree. In this case, the Consolidated Statistics process will reference the NSC Level Category as defined on the Academic Level Table to derive the student's appropriate NSC Class/Credential Level.

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- Supporting additions include:
  - A corresponding table with the valid translate values as specified by the NSC with the following values:

А	Associate's Degree
F*	Freshman
S*	Sophomore
J*	Junior
R*	Senior
С	Certificate
Ν	Unspecified (Undergraduate)
т	Post baccalaureate certificate
М	Master's (Graduate)
D	Doctoral
Р	Post doctorate
L	Professional
G	Unspecified (Graduate/Professional)
*Bachelor's degree programs only	

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- A planned NSC Level Category field on the Academic Level table using the NSC valid level values: Freshman, Sophomore, Junior and Senior. This field only needs to be defined for Academic Rules that are used for students seeking a Bachelor's Degree.
- Three fields are planned for the student consolidated statistics table to include the student's derived NSC Class/Credential Level Code, a corresponding override flag and an override value.
- The Student Consolidated Statistics component is targeted to display the student's derived NSC Class/Credential Level under Calculated Values and Overrides. If required, the NSC Class/ Credential Level code can be overridden.
- The NSC Report run control will no longer include the graduate level indicator, since it is no longer used for reporting and is replaced by the new Class/Credential Level Code in the A2 record layout
- The Consolidated Statistics process is targeted to be modified to:
  - Derive the student's NSC Class/Credential Level code based on the student's primary academic plan. In the case of a student seeking a Bachelor's degree, the reported code is based on the student's level as calculated thru consolidated

statistics and mapped to the a NSC Level Category found on the Academic Level Table.

- Capture the student's derived NSC Class/Credential Level code to the student consolidated statistics table
- The NSC Report has been modified to include the student's NSC Class/Credential Level as well as all other changes described above to conform to the new A2 reporting format and to ensure accurate and timely compliance.

## Regulatory Updates for Australia, United Kingdom, Netherlands

In most countries around the globe, Higher Education is a highly regulated industry. As such, Higher Education institutions face numerous requirements for regulatory processing, data requirements, and reporting in order to conduct their day to day business. The following items are planned for delivery to support some of these requirements.

#### Australian Student Data Collection Updates

#### Reporting Year 2012

- Planned New Elements; Completion Percentage and Joint Degree Partner Higher Education
  Provider Codes: A new page is targeted to capture the Joint Degree Partner institution code
  and the Completion Percentage at the student program and/or student program/plan level.
  The Joint Degree Partner institution code and Completion Percentage fields are planned for
  addition to the existing View Course Completion Records page, Course Completion Revisions
  page and included in the Past Course Completions (PS) and file extract in the Run Annual File
  Extracts process.
- Student Amenities Higher Education Loan Program (SA-HELP) Changes: Update the Run Student Data Files process logic to ensure that a Help Due (DU) file exists for students who have a record in the SA-HELP (SA) file and create one if one does not exist.

#### Reporting Year 2013

- A planned new element for Commonwealth Higher Education Student Support Number (CHESSN) added to the Application Details (AD) file. Existing processes Applications & Offers Files and Applications & Offers Purge are targeted to be updated to include this new element.
- New Translate Value for the Maximum Student Contribution indicator has new a code added: Student contribution has been calculated using the maximum for students who began their course of study on or after 1 January 2013.

Higher Education Statistic Agency (HESA, UK) 2013 - Part 2

- Student Return 2012/13 Updates: Updates are planned to allow the new fields introduced in bundle #27 (October 2012) to be extracted and included in the XML file.
- Destination of Leavers for Higher Education (DLHE) Survey Amendments: There are a number of amendments required to the new (DLHE) survey that was delivered in bundle #26 in January 2012 in order to match the HESA printed questionnaire.
- New Reduced Returns
  - SLC attendance confirmed: Instances present on the Student Loans Company (SLC) attendance confirmation date do not progress beyond two weeks of their course. A record is required to be returned for all students that have applied for a loan with the SLC where the attendance has been confirmed to SLC (on the basis of the submission of the Attendance Confirmation Report (ACR) on any SLC attendance confirmation date (defined by the SLC as the first day of term for the course), even if the student started and left the course within the first two weeks. This will enable better linking of SLC and HESA data by ensuring there is HESA data if the student is in the SLC data. Returning instances using a Reduced Return of Type 8 meets the minimum data requirement for such students.
  - Unistats only: This reduced return can only be used for instances returned by providers purely for the purposes of appearing in Unistats. The coverage for this reduced return is all students registered on courses for which a KIS is required, with the exception of those who are incoming visiting and exchange students.

#### **BRON-HO** (NLD)

Base Register Education NLD extensions to Studielink for Universities and Universities of Applied Science (BRON-HO) covers part of a larger requirement which concerns regulatory data exchange between institutions, Studielink and DUO. The larger requirement concerns data exchange during key moments in the Admissions, Enrollment and Degree process. The BRON-HO requirements cover that part of the process from which institution based funding amounts are deduced. Planned business processes handled by BRON-HO include:

• Determination of Tuition Fees: DUO indication tuition fees is determined based on academic program (first or second Program of Study), academic period, Nationality (European Union, non-European Union) is sent to institutions. The institution uses this information to calculate Tuition Fees

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- Enrollment Notification to DUO for funding: After the student has been admitted and matriculated the institution sends the enrollment information to DUO. The Enrollment is registered (if it concerns a CROHO academic Program) in the *OD Register*.
- Determination of status Funding: Based on delivered Enrollment data DUO will communicate whether the institution will receive funding for this student enrollment. The indication Funding can be communicated multiple times with status Temporary and once with status Final.
- End of Enrollment Notification to DUO for funding: If the academic program is a CROHO
  program the termination of admission or enrollment may impact funding allocation and will
  need to be communicated to DUO.
- End of Enrollment Notification of Degree obtained: If the student completes an accredited CROHO program (or program phase) with Degree, the institution communicates this to DUO. The Degree is registered in the OD Register.

# Anticipated Documentation for Additional Features January 2013

In order to gain a thorough understanding of important new functionality, documentation is planned, updated, and deployed for each Additional Feature bundle. These planned references represent our commitment to keep you informed and prepared to take full advantage of the features that are available through our Continuous Delivery Model. Customers should visit My Oracle Support PeopleSoft Enterprise Campus Solutions 9.0 Documentation Home Page (Doc ID 751540.1) for access when Additional Features January 2013 is made available.

Planned Campus Solutions 9.0 Bundle #28 Functional Documentation for Additional Features January 2013:

- For the components of the 2013-2014 US Financial Aid Regulatory Release 2, see CS\_Bundle\_28\_Financial\_Aid\_9.0.pdf
- For the US Financial Aid Shopping Sheet, see CS\_Bundle\_28\_Financial\_Aid\_9.0.pdf
- For the US National Student Clearinghouse Reporting Updates, see CS\_Bundle\_28\_Student\_Records\_9.0.pdf
- For the Reporting Years 2012 and 2013 Australian Student Data Collection Updates, see CS\_Bundle\_28\_Student\_Records\_9.0.pdf
- For the Higher Education Statistic Agency (UK) 2013 Part 2 Updates, see CS\_Bundle\_28\_Student\_Records\_9.0.pdf

## Conclusion

The introduction of the updates and new regulatory functionality in Additional Features January 2013 illustrates Oracle's commitment to advancing innovative functional models for Campus Solutions to serve a world-wide customer base. We can do this by employing a Continuous Delivery Model which provides the ability to take advantage of new and important technology and innovative design on an ongoing and sustained basis. The Campus Solutions 9.0 Additional Features January 2013 is intended to meet customer needs, extend value, and provide leadership for our global higher education community. We encourage all business areas to evaluate the content of this Additional Features bundle for applicability to their business processes.



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