Track	Cross-Listed Tracks	Session Number	Session Type	Session Title	Timeslot Name	Timeslot Start Date	Timeslot Start Time	Timeslot End Time	Session Description	Role:Primary Presenter Full Name	Role:Primary Presenter Company	Role:Co-Presenter Full Name	Role:Co-Presenter Company	Role:Co-Presenter 2 Full Name	Role:Co-Presenter 2 Company	Role:Co-Presenter 3 Full Name	Role:Co-Presenter 3 Company	Role:Co-Presenter 4 Full Name	Role:Co-Presenter 4 Company
Campus Community		3666	Member Institution	Untangling the 3C/Comm Gen web: Straight-forward approaches to sending emails from PeopleSoft	Wednesday Regular 7	1-Mar-17	11:00 AM	12:00 PM	There are many intertwined steps involved in sending an email from PeopleSoft. In this session we will untangle these steps and present a straight-forward approach to setting up and sending emails from PeopleSoft. We will present how to set up a communication for a change to the self-service bank account setup page of a student. The process to set this up is transferrable to many other communications across the various modules. During the presentation we will present tips and tricks and various gotchas along the way. Included in the presentation materials will be a simple one page guide that goes over all steps in the process that can be used by a range of users from first time comm gen users to seasoned 3C/Comm Gen vets. This presentation is meant for Campus Community as well as other module users. We are going to try to take the mystery out of sending emails from PeopleSoft.	Chris Lambert	California State University Chancellor's Office	Andrea Mendes	California State University Chancellor's Office						
Campus Community		3688	Member Institution	Delegated Access: An Overview of the Technical and Functional Sides of Setup	Thursday Regular 11	2-Mar-17	10:30 AM	11:30 AM	An overview of Delegated Access (DA) set-up from both the technical and functional aspects will be demonstrated and discussed, including Integration Broker(IB) and New User Registration (NUR) as they relate to the Delegated Access functionality. Attention will be given to how Clarkson University is using and plans to use Delegated access in the future. Lessons learned and levels of customization will also be discussed.	David Slater	Clarkson University								
Campus Community		3721	Member Institution	Play to Win Against the Duplicate ID Flop!	Wednesday Regular 8	1-Mar-17	1:15 PM	2:15 PM	Deleting duplicate ID's in PeopleSoft is one thing, but how do you know you're not leaving orphans? How can you know whether someone left comments in a section so you don't lose all of the notes when resolving a duplicate? At Boise State University, we have designed a process which aids the flow of resolving duplicates and requires certain departments to sign off that all of their data has been moved. The basic elements can be implemented and utilized in different ways for multiple processes.	Kelley Erickson	Boise State University								
Campus Community		3824	Member Institution	3C Communication Generation: Step by Step by Step	Tuesday Regular 4	28-Feb-17	1:15 PM	2:15 PM	This session reviews the full process for creating 3C Communications, with a focus on Student Records although the steps are largely the same for other areas. We will cover how to build the queries and BI Publisher report templates needed, the security options with 3Cs, and some of the common pitfalls and problems in the setup.	Christopher Tatro	Tufts University								
Campus Community		3872	Member Institution	What's in a name? Implementing Preferred Name and Pronoun in PeopleSoft	Wednesday Regular 9	1-Mar-17	3:45 PM	4:45 PM	Ohio University recently created and implemented a new Student Names policy that allows for the collection of preferred names and pronouns for students. While PeopleSoft provides a means for students and staff members to enter preferred names for students, there is no way to have the preferred name universally displayed on pages through the system (or to control the pages on which it is displayed). This session will discuss how Ohio University combined delivered self-service functionality with a small modification to delivered functionality to create a configurable way to display preferred names on certain pages while keeping primary name on others. As new pages or menus are created or reviewed, the setup allows for simple additional or removal or preferred name display from those screens without technical intervention. Additionally, there is a modification to the Student Center to allow students to enter and update pronouns. This allows student to select from a list of predefined values or to enter their own choice for pronoun usage.	Bob Bulow	Ohio University								
Campus Community		4039	Member Institution	Implementing Committees and Affiliations for Graduate Student Committees	Wednesday Regular 6	1-Mar-17	8:30 AM	9:30 AM	This session will cover how The Pennsylvania State University (Penn State) used the Committees feature in Campus Community to create a generic enough committee structure to accommodate over 1500 members of Graduate Faculty and over 150 different roles. The committee can then be used in Graduate Research Tracking, Academic Project, and the Evaluation Management System. The session will also review how Penn State is implementing the Affiliations functionality to distinguish between faculty approved to supervise various research and professional graduate students. Affiliations can then be used in Graduate Research Tracking and Academic Project.	Erika Bowser	The Pennsylvania State University	Vickie Cooper	Sierra-Cedar						
Campus Community		4087	Member Institution	Sharing Your Student Information - Implementing Delegated Access	Wednesday Deep Dive 3	1-Mar-17	1:15 PM	3:15 PM	I.Why use Delegated Access II.Setup a.Delegated Access i.Transactions 1.Delivered Components 2.Custom Components b.New User Registration i.Installation ii.Context c.Notification Setup d.Security i.Template User ID ii.Permission Lists & Roles iii.Password Control e.Environment i.Web Server ii.Branding iii.Portal III.Sharing Information a.Granting Access b.Reviewing & Modifying Access IV.Accessing Shared Information a.Notification b.New or Returning User c.Terms and Conditions d.Password Control i.Security Questions ii.Forgot Password iii.Help Desk - Password Reset e.Navigation V.Questions?	Todd Glick	Bowling Green State University								

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Campus Community		4089	Member Institution	Go from the weakest link to parse master	Thursday Regular 10	2-Mar-17	9:15 AM	10:15 AM	This presentation will overview how File Parser has been used at both the University of Nevada, Las Vegas and Northwestern University to load external data from applications and test scores. We will then cover File Parser basics from both a functional and technical perspective, but will focus on advanced functionality such as the using multiple row types, the use of calculated values, and extending the entity registry. Furthermore, this presentation will cover tips and tricks related to all pieces of File Parser to include the conversion mapping, file mapping, context definitions, transactions, calculated values, and extending the entity registry.	Sky Hieda	University of Nevada, Las Vegas	Stephen Brawn	Northwestern University						
Campus Community		4131	Member Institution	Taking the easy road for SEVIS transfers	Tuesday Mini 1	28-Feb-17	2:30 PM	3:00 PM	At Gettysburg college we have created a custom modified process that makes the process of Upload/Download much easier to handled by the Functional analyst.	Brad Lancaster	Gettysburg College	Bharath Srinivasan	Gettysburg College						
Campus Community		4230	Member Institution	Activity Guide with Custom Enhanced Features	Tuesday Regular 3	28-Feb-17	11:15 AM	12:15 PM	Lone Star College (LSC) has one of the largest Oracle PeopleSoft footprints within Higher Education, with 44 modules implemented and currently in use. Since the very beginning of the implementation, LSC has been actively involved in implementing PeopleSoft Details: Lone Star College initially implemented Oracle PeopleSoft in 2010 and has been Utilizing many features and functionalities, including those released in recent years such as WorkCenter Dashboards, Pivot Grids, Pagelets and so on. LSC is in the process of going live with Activity Guide to fit department's needs and eliminate customized and/or manual processes. Besides this ready-to-go live Activity Guide, LSC has done several POCs for businesses to enhance their student experience. This session will focus on out-of-the box Activity Guide with a little twist. LSC will showcase the Activity Guide with custom pages and actions to leverage its use.	Ishwor Aryal	Lone Star College	Patricia Johnson	Lone Star College						
Campus Community		4256	Member Institution	Hello My Name Is – A.K.A. Accommodating the Use of Preferred Name in Campus Solutions	Tuesday Regular 5	28-Feb-17	3:45 PM	4:45 PM	In the days before computers, changing a student, faculty or staff member's name was as simple as using an eraser or correction fluid and writing or typing the preferred name wherever it was required. Instantly, Lawrence became Larry; the class schedule displayed an English professor's pen name, and Gertrude Marie Jones was Marie Jones. However, with the advent of computerized student information systems, we lost this flexibility. The need to synchronize name data across an ever increasing number of partner systems and provide required and appropriate downstream data has significantly limited our ability to allow individuals to use a preferred name. The increase in the diversity of institutional populations only raises the stakes. What we are left with is the task of creating a mechanism that not only ensures accurate and appropriate name data, but also provides individuals the ability to use a preferred name. This session will discuss the development and implementation of UConn's solution to allow students, faculty and staff members to define a preferred name, have their preferred name displayed on all pages and reports and retain their legal name for use with processes and reports that require legal name. It will also cover how University business practices were adapted to accommodate this solution such that no customization to delivered content was required. Lastly, the session will discuss challenges and future developments.	Louise Larson	University of Connecticut	Brian Rockwood	University of Connecticut	Stacy Storrs	University of Connecticut	Lisa Garcia	University of Connecticut		
Campus Community		4319	Member Institution	Campus Community Birds of a feather	Tuesday Regular 3	28-Feb-17	11:15 AM	12:15 PM	This session hosted by the Campus Community Advisory Group will provide an opportunity for CC community members to gather together to discuss common issues and share ideas and bests practices. The CC AG will recap the prior year's activities and provide insight as to what lies ahead in the coming year.	Michelle Zasada	University of Wisconsin - Platteville	Annik Gelineau	Universite de Montreal						
Campus Community		4348	Member Institution	Campus Community Mingle	Community Mingle	27-Feb-17	3:00 PM	4:30 PM	This is an opportunity to network with other individuals who have an interest in Campus Community, as well as get an overview of the conference and sessions being presented in this track over the next 3 days.	Annik Gelineau	Universite de Montreal								
Campus Community		3626	Oracle	Realize the power of Rule Engine in Campus Solutions	Wednesday Mini 8	1-Mar-17	3:45 PM	4:15 PM	Rules Engine is a super powerful tool available to business analysts and technical developers of Campus Solutions, which allow data insert, update, delete through configuration, in batch and in real time with a trigger. Challenge is the adoption rate of Rules Engine by different institutions and awareness that this tools exists and can help customer on a day to day job activities. Some features of Rules Engine: Rules Engine can use Notification Framework to send notifications based on rules and criteria you configure. Rules Engine can update a drop down value or a check box etc in a page by batch instead of doing that manually by just specifying the criteria and save time. Rules Engine can be configured in minutes after the initial discovery and requirement gathering. Rules can be reused. Rules can have versions so you can maintain history. Rules Engine uses PeopleSoft Row Level Security. Rules Engine provide sample PeopleCode for triggers where you like to trigger a Rule by an event and not in batch. Rules Engine provide a framework for developers to code complex business rules and reuse them again and again. 	Neeraj Sharma	Oracle								

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Campus Community		3763	Oracle	Campus Community and Campus Solutions 9.2	Tuesday Regular 2	28-Feb-17	9:45 AM	10:45 AM	Join the functional area Product Managers for Campus Solutions as they review and demonstrate transformative functionality available in CS 9.2 that will impact you and your users. This session will focus on the new and enhanced PeopleSoft Fluid User Experience and the use of Activity Guides for improved and easy to use self service transactions. Learning Objectives 1. Understand Campus Solutions 9.2 delivered Campus Community self service Fluid features: Profile, Tasks, Campus Preferences 2. Overview of Fluid Activity Guides and how delivered administrative features allow activity guides to be used by your operation 3. Roadmap; what's next for Campus Community	Nick Graham	Oracle								
Campus Community		4262	Oracle	Need to Notify Me? CommGen or Not(ification)	Tuesday Regular 1	28-Feb-17	8:30 AM	9:30 AM	This session will provide a functional and technical analysis of the pros and cons of utilizing Communication Generation in comparison to the Event and Notification Framework. We will discuss example business needs which drive interactions with constituents and compare functional and configuration requirements of both PeopleSoft features.	Daune' Oliveira	Oracle								
Campus Community		4370	Vendor	Preparing Your Campus for the Next Generation of Students	Wednesday Regular 7	1-Mar-17	11:00 AM	12:00 PM	Over the next decade, higher education instructions will experience a significant shift, as the millennial generation gives way to "Generation Z." As a result of this multi-generational shift in student expectations, institutions will have to adapt how they do business across departments, from financial aid to the business office to student services. This will include using social media effectively to communicate with students and their families – particularly in the business and financial aid offices. Communication, academic differentiation and alumni relations should be important areas of improvement for any college or university over the next ten years. Attend this session to learn more about how to meet the needs and expectations of the next generation of students on your campus and how to effectively use social media to improve operational efficiencies and communication with students, parents, and alumni.	Caitlin Anderson	Nelnet Business Solutions	Jaclyn Day	Nelnet Business Solutions						
Reporting and Business Intelligence		3613	Member Institution	Taking PS Query Manager to the Limit	Wednesday Regular 7	1-Mar-17	11:00 AM	12:00 PM	Have you ever run into a road block using PeopleSoft Query Manager and wondered if you could get the job done without direct SQL access? Are you transitioning away from Crystal Reports and want to utilize PS Query as much as possible? Do you enjoy using creativity to push a tool to its limit? If so, you'll find value in this presentation of lesser-known PS Query capabilities. We'll explore query criteria and prompts that allow you and your users to filter by a pasted list of desired values. We'll dive deep into subqueries to filter out a variety of duplicate data. An array of expression functions will be discussed, including ones that can flatten your output data.	Paul Geigler	Northwestern University								
Reporting and Business Intelligence		3647	Member Institution	PeopleSoft Reporting Tools - Query, BI Publisher, and Pivot Grids	Workshop	27-Feb-17	10:00 AM	2:30 PM	This workshop will provide an overview of the reporting and analysis tools delivered with PeopleSoft, including end-to-end examples for: + Writing PS Queries, including Joins, Expressions, Criteria, and Unions/Subqueries + Developing BI Publisher Reports using the Microsoft Word Design Helper Plugin + Configuring Pivot Grids, including Charts and Tables + Delivering interactive Dashboards using IWC This workshop was well received at the recent Southwest HEUG Alliance conference, and will include both presentation notes as well as live demonstration of query and report development for all of the components listed.	Mark Stramaglia	MiraCosta College								

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Reporting and Business Intelligence		3650	Member Institution	Dashboards as the springboard for student success	Wednesday Mini 4	1-Mar-17	9:45 AM	10:15 AM	After having successfully implemented the academic modules of PeopleSoft in 2013, a key element of the subsequent change management was to use the business intelligence element of this software to put the data in the hands of the end-user, as well as having it in the hands of the Registrar's Office. The main way in which to achieve this aim is to build dashboards, which reduces the need for end-users to develop analytical skills or to get into the data at a granular level. Given that there are 15 faculties at the University of Montreal, there are a large number of interlocutors; however, many of the issues faced are similar enough that building common dashboards (differentiated only by the data used to populate the analyses) is a workable solution. The project has been underway since February 2016, as part of a greater institutional focus on student success. One of the commonly-expressed needs was to be able to track student performance and success within a programme of study; as such, it was decided that this would be a good starting point for academic personnel to be introduced to the benefits of business intelligence. Other, complementary, needs were added to this core of student tracking: notably, the need to assess the program itself (e.g. course structure, success rates etc.) and the creation of a link between student performance and academic history (via admissions data). The presentation will focus on the use of business intelligence as a way to build networks and credibility within the academic community, and the importance of having an iterative, interactive project. Issues covered in this presentation include: combining data from disparate sources; combining OBIEE's "Dashboard" and "analysis" functions; the importance of user-friendliness as a means of winning over sceptics; the role of the Registrar's Office as a link between the Vice-Principal of Academic Affairs and academic councillors; and training users with highly varied experience levels.	Eimear O'Leary-Barrett	Université de Montréal								
Reporting and Business Intelligence		3654	Member Institution	An Introduction to Building Reports with OBIEE	Wednesday Regular 6	1-Mar-17	8:30 AM	9:30 AM	This session will first cover the general navigation of the OBIEE interface and an overview of what a typical dashboard looks like. Then, we will dive into building an analysis by pulling student data, adding filters, and editing formulas to gain deeper insight into what our data is telling us. We will explore different views that can be created (tables, graphs, etc.) to better define our data and finally, we will see how our data can be both exported to and imported from various sources.	Nick Kufus	Washington State University								
Reporting and Business Intelligence		3655	Member Institution	Creating and Using Pivot Grids, and Using Pivot Grids in Reporting Dashboards	Thursday Regular 10	2-Mar-17	9:15 AM	10:15 AM	Pivot grids have been extremely useful at UT Dallas, both as standalone pivot grids, and as reporting dashboards, and have saved us a lot of time. We'll examine query best practices, pivot grid basics, pivot grid features in PeopleTools 8.53 and those that are new for 8.54/8.55. We'll also look at some more in depth examples. We'll also examine security needs and tips and tricks/lessons learned.	Jamie Choate	University of Texas at Dallas	Hema Sarnala	University of Texas at Dallas						
Reporting and Business Intelligence		3739	Member Institution	On Alert: Using notification alerts to benefit analysts and end users alike.	Tuesday Regular 1	28-Feb-17	8:30 AM	9:30 AM	You can use delivered alert notifications to communicate directly to end users, increasing efficiency and encouraging system integrity. As delivered, these notifications can contain extraneous details that may confuse end users and muddy the communication. The University of North Carolina at Chapel Hill has customized the delivered process to allow us to personalize communications without changing delivered code. In this session we will discuss how to configure notification alerts, how to enhance your email message using HTML tags, review potential stumbling blocks and the unlimited potential of a custom alert. We will also provide real life examples sure to enhance your institution's productivity. 	Chris Valentine	University of North Carolina at Chapel Hill								

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Reporting and Business Intelligence		3744	Member Institution	Metadata is Your Best Friend in Reporting Part II	Wednesday Deep Dive 2	1-Mar-17	8:30 AM	10:30 AM	Metadata is "data about data". Most PeopleSoft users know about their data but may not know how to use metadata. The Metadata is the fundamental frame work used to manage all the delivered and customized tables defined in PeopleSoft system. UNC-Chapel Hill's Metadata Detective Tool is built on top of metadata to decode and search the content inside the query criteria from all queries. The tool has been expanded from 46 to 80 queries and includes metadata on Connected Query, XML Publisher, nVision reports, and the complete suite of PS Query related as well as private queries. This session will explore PeopleSoft provided metadata and present a live demo of the Metadata Detective Tool. The tool is very helpful to find records, fields and queries used in PeopleSoft, helping users build the queries from existing queries and providing a better understanding how to work with the PeopleSoft system, debugging problems or finding specific required information. The tool saves significant time and effort finding valuable information by drilling down the queries from one to another. This tool can be used by DBAs, Business Analysts, and Technical Developers as well as system users and Project Managers. This presentation will include the following: •Who needs the Detective Tool •What types of Metadata are useful •Why the metadata is so important in PeopleSoft •Review all new discovered metadata in the tool •Metadata CSI : Clue Search Investigation •Metadata step-by-step walk through •Demo metadata used in PS Queries 	Alan Hwang	University of North Carolina at Chapel Hill								
Reporting and Business Intelligence		3752	Member Institution	Expressions & Subqueries - PS Query - Student Data	Wednesday Regular 7	1-Mar-17	11:00 AM	12:00 PM	Using the tools you have on-hand, you may enhance your queries and expand the functionality using expressions and subqueries. Learn how to exclude a group where more than one value may be possible (such as student groups, service indicators), select a first or last term and related data, list multiple values of a field in one field (listagg-thanks Troy!), calculate a term GPA as it was before repeats were calculated, etc., using subqueries and expressions!	Deirdre Young	Northern Illinois University								
Reporting and Business Intelligence		3840	Member Institution	Making Sense of PS Reporting Tools: Query, Composite, Connected, BI Publisher, Pivot Grid, Dashboard	Thursday Deep Dive 4	2-Mar-17	9:15 AM	11:15 AM	Reporting tools have evolved considerably in PeopleSoft. Each tool has a distinct purpose along with limitations on its use. There is no one simple replacement tool now that Crystal reports has been deprecated and SQRs have fallen out of use. The new PeopleSoft Reporting Tool suite is powerful enough to replace the cumbersome component-focused tools of the past, but you have to know your way around each one to get the most use out of the entire suite. There are also unwarranted security concerns that prevent these tools from being accessed which reduces the productivity of your institution. This presentation seeks to eliminate the confusion and fears around the use of these new Reporting Tools. It will not be a deep dive into any one tool but a general review of the suite with handy tips and tricks that optimize your efforts across all the tools in the suite. Tapping the potential of SQL objects and incorporating naming conventions for queries and fields are part of the discussion for this presentation. Also reviewed are the limitations of each tool. You will have an understanding of each tool in the suite and the best application for the desired reporting outcome.	Pauline Delfeld	University of Wisconsin - Oshkosh	Scott Johnson	University of Wisconsin - Oshkosh						
Reporting and Business Intelligence		3858	Member Institution	OBIEE 101	Thursday Regular 10	2-Mar-17	9:15 AM	10:15 AM	Oracle Business Intelligence Enterprise Edition (OBIEE) is a BI solution that delivers capabilities for reporting, ad hoc query and analysis, online analytical processing, dashboards and scorecards. It is a powerful tool that enables complex analysis and advanced visualizations, but at the same time also supports end-user self-service reporting. It integrates well with Peoplesoft, E-Business Suite, and other applications commonly used in higher education. This presentation will introduce the basic concepts and features of OBIEE. This will include the following: -Overview of the BI architecture and components -Presentation Services and Catalog -BI Server and Repository -Reports and Dashboards The presentation will provide a general overview of OBIEE, and prepare the audience for further investigation of the software. 	Annette Lagman	University of the Philippines								
Reporting and Business Intelligence		3985	Member Institution	YPG 101 Series: Query Manager 102 - Technical Perspective of a Functional Tool	Tuesday Regular 3	28-Feb-17	11:15 AM	12:15 PM	Query manager 102 begins where query manager 101 left off, with the basic query. If you're confident in your ability to write queries to determine how many students are ready to matriculate, or have their financial aid packaged, and are looking for ways to be more sophisticated in your data retrieval, then this is the session for you! We will begin with some basic tips and tricks for query writing, and then move to some more complicated topics, like creating smart prompts, or using expressions wisely. Finally, we discuss some advanced topics such as using query manager on 4-tier vs using query buider tool within Application Designer for PeopleTools 8.54. We will end on some tips and tricks to make sure that anything you do with the system keeps your information safe and secure, and keeps your database from spinning out of control.	Rahul Nori	Capella University	Samuel Shunk	University of Miami						

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Reporting and Business Intelligence		3999	Member Institution	BI Application Implementation: Student Information Analytics	Wednesday Mini 6	1-Mar-17	11:45 AM	12:15 PM	The University of Ottawa is the largest bilingual (English-French) university in the world. Located at the heart of Canada's capital, we have ready access to the great institutions of our country. We have: - More than 40,000 students, 5,000 employees and 180,000 alumni - More than 450 programs in 10 faculties - First and largest French immersion program among Canadian universities - Among Canada's top 10 research universities The University of Ottawa decided to replace their home-grown Student Information System (SIS) with PeopleSoft Campus Solutions. Faced with the task of re-building their BI again, the University decided to invest in Oracle Business Intelligence Application for Student Information Analytics to take advantage of rapid deployment and lower TCO. Join us as the University of Ottawa discuss: - How they were able to leverage OBIA: SIA to re-implement their BI solution in less than half the time it took for them to build from scratch - How they leverage Admission Application Snapshots to allow consistent reporting of Admission's data. - How the OBIA solution facilitated the implementation of bilingual (english / french) requirements. - Share some lessons learnt 	Julie Lajoie	University of Ottawa	David Chin	Deloitte						
Reporting and Business Intelligence		4014	Member Institution	Custom Model for Operational Excellence Using Oracle Business Intelligence Enterprise Edition	Thursday Regular 11	2-Mar-17	10:30 AM	11:30 AM	Higher education institutions have adopted institutional metrics for accountability and continuous improvement. One of the most difficult aspects of the accountability process is reporting on the impact that these key performance indicators and metrics have on the overall continuous improvement of the institution, especially in regards to meeting governing bodies' performance metrics. Operational Excellence and its initiatives are reliant on accessing and utilizing accurate, timely and actionable data that will allow administrators to track and measure success. Florida International University's strategic plan represents the efforts of continue thriving, one that is based on student success and very high research, built on the foundation of our preeminent programs and sustained by new models of operational excellence and efficiencies. In order to achieve the operational excellence, it is essential that administrators to avoid the creation of separate systems to support the institution's data needs, but instead invests in a central system that will serve the community. Due to the complexity of transactional systems, many institutions have resorted to adopting multiple internal reporting applications (shadow systems) to disseminate information. For too long, users have cited concerns over the proliferation of shadow systems to support individual unit needs. Lack of integration between the shadow systems for data collection are missing data and users tend to distrust its accuracy. Therefore, the Florida International University Business Intelligence and Analytics Initiative (BII) was originated with the goal of providing institutional data easily accessible, reliable, consistent and secure to support informed planning, decision making, and communication by administrators. After thorough consideration, Oracle Business Intelligence Enterprise (OBIEE) was acquired to provide data warehouse, data-driven decision support and business intelligence tools. Florida International University is part of the State University of Florida and adheres to the Florida Board of Governors (BOG) performance metrics as well as the institution's key performance indicators and operational goals. Data submitted to the Florida's Board of Governors (BOG) is transformed from various data sources. Due to the reporting complexity of the state, a customized common Board of Governors (BOG) business model was developed to address the need of performance metrics at a granular level. The BOG business model will ensure consistency in the use of data names and business definitions across the agency's warehousing projects as well as provide the metrics balanced scorecard, performance gap analysis and actionable data for data-driven decisions. The model must provide a broad set of capabilities, from self-service monitoring of performance and processes to driving action based on insights. During the	Karla Garcia	Florida International University	Tomas Mendez	Florida International University						

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Reporting and Business Intelligence		4106	Member Institution	Oracle Business Intelligence Enterprise Edition Multiuser Development Environment	Wednesday Regular 6	1-Mar-17	8:30 AM	9:30 AM	When there are several report developers on a data analytics team using Oracle Business Intelligence Enterprise Edition, it can be easy to run into conflicts. For example, someone is testing a new calculated column in the RPD, if they restart the development machine, the other users can no longer build their reports until the development machine is back up. Migrating reports can also be tedious using the archive/unarchive process. The University of Cincinnati has implemented a multiuser development strategy that uses Github enterprise across individual developer virtual machines with Oracle Business Intelligence Enterprise Edition installed, and a testing environment allowing developers to develop RPD and catalog components independently while allowing end users to test on a system that is only restarted on a release cycle. The RPD has a built-in multi user development, but it requires checking in and out and using a configuration file. The University of Cincinnati uses Github Desktop and Github Enterprise and the RPD saved as MDS XML. This allows multiple users to make changes to the RPD at the same time as long as different items are being modified. There is no need for checking in and out and no need for a configuration file. The changes are tracked and no special commands are necessary. In this session, the University of Cincinnati will review the typical development environment, the development environment and the reporting development life cycle at the University of Cincinnati. A demonstration will also be given toward the end of the presentation. The University of Cincinnati will display how Github Desktop and Github Enterprise works with the RPD MDS XML file structure. Github Enterprise history of the changes will be discussed. Git conflict resolution will be shown. RPD security will also be demonstrated. The University of Cincinnati is using 12c database and 11g for middleware and tools.	Cassiopia Kramer	University of Cincinnati	Steve Sharpshair	University of Cincinnati						
Reporting and Business Intelligence		4114	Member Institution	Oracle Business Intelligence Enterprise Data Dictionary using the RPD & Oracle Data Integrator	Wednesday Regular 8	1-Mar-17	1:15 PM	2:15 PM	A data dictionary is a tool that every organization would like to have and is inevitably hard to keep up with. Some organizations use Excel Spreadsheets, web applications with backend databases, or proprietary products. The University of Cincinnati has built a data dictionary using the RPD and Oracle Data Integrator eliminating the use of extra tools. The RPD has a utility called Repository Documentation. This utility can be called from the command line and generates an excel file that contains detailed information about presentation columns, presentation tables, and the subject areas that they are in. The excel file is then loaded into ODI and broken into a star schema where subject areas and presentation tables are dimensions. The tables are placed back into the RPD and exposed in the presentation layer. This allows users to see what fields are in which subject areas and descriptions of the fields. In this session, the University of Cincinnati will show the entire "data dictionary" process from running the utility tool to the "data dictionary" dashboard. Issues that occurred while creating this process will also be discussed. The University of Cincinnati uses 11G Oracle middleware and tools and Oracle 12c Database.	Steve Sharpshair	University of Cincinnati	Cassiopia Kramer	University of Cincinnati						
Reporting and Business Intelligence		4137	Member Institution	Big Data, Complex Layout, Complicated Distribution - AE, Con. Query, BI Pub: A Report Success Story	Wednesday Mini 5	1-Mar-17	11:00 AM	11:30 AM	The University of Minnesota developed a Payroll Verification report used by departments to review and approve their payroll transactions. The Payroll Verification report is a very elegant representation of very complicated Job, Payroll, and Payroll Accounting data structures. The report is generated using Application Engine, PS Query, Connected Query, and BI Publisher. The report breaks on several fields. It is bursted and distributed by several fields. The report is available to select users through Report Manager. The process leverages these delivered tools and APIs to generate and share an attractive report with very little code. The performance of these combined tools far exceeds custom, traditional coding options. The total run time is a small fraction of other options. The University's user community and staff are delighted with the output. The technical staff is energized by the innovation.	Jeremy Irrthum	University of Minnesota								

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Reporting and Business Intelligence		4157	Member Institution	Beyond delivered reports: Unlocking the power of the Narrative View for data visualization in OBIEE	Tuesday Regular 4	28-Feb-17	1:15 PM	2:15 PM	The basic underlying concept for this presentation session will focus on what the narrative view is, how it functions and the specific ways of thinking about and querying data to properly interact with it as a framework to dynamically generate the underlying HTML, CSS, SVG and Javascript needed to create, style and add interactivity to modern, responsive, cross-browser friendly content directly within Oracle Business Intelligence Enterprise Edition (OBIEE). Samples of visualization content that were generated using these methods and techniques will be shown and depending on session length one or more examples will be broken down and explained from start to finish with Q&A time available at the end of the session. Will also discuss the concept of using delivered content where possible/practical and the importance of using these concepts primarily as supplemental methods to create things that aren't available or possible using delivered content. In a world with a growing need and mounting expectations for actionable reporting it can be a challenge to develop and deliver functional, attractive, interactive content to users. This can be helped or hindered to a wide degree by the tool(s) used to provide this reporting content. Some solutions provide better front end support for usability, visual customization and built in interactivity while others offer more efficient, robust back end implementations and integrations. With these benefits however most also have their limitations and challenges. This is especially true considering the cost and effort barriers involved in adding a second reporting tool or migrating from one tool to another, particularly in an environment with an already well developed reporting landscape. For this reason, it becomes even more important to leverage as much functionality out of any tools that are currently available and even to create additional value when possible. For the University of Arizona, for now at least, this means squeezing every last drop of functionality out of OBIEE as it's primary data reporting and visualization tool. OBIEE delivers much of the back end functionality needed but does not provide all of the desired visualization types and within the delivered visualizations it does have, the level of customizability wanted, even in the most current release. Efforts at adding functionality have taken several forms but one of the significant adaptations has been heavy exploration and utilization of the Narrative View to bridge the visualization gap and to add customized styling without the high overhead costs traditionally associated with customizations to a tool or product. The Narrative View's availability as a standard delivered feature within the tool straight from Oracle and the ability to operate entirely as a client side entity, other than the query pull itself, can make this an attractive option especially within very restrictive environments. Although content created using	Mark Ray	University of Arizona								
Reporting and Business Intelligence		4231	Member Institution	Student Enrollment Trend Analysis during the first week of the Term	Wednesday Mini 7	1-Mar-17	2:30 PM	3:00 PM	The office of the Institution Research and the Administrative Office at FSU were interested to know the total student count and the total student credit hours during the first week of add/drop period of the term by career and college. They were also interested to know if we were performing good or bad (by percentage) when compared to same time previous year. In this session we will take a look on the approach we have taken and the complexities involved in getting the transactional information from peoplesoft campus solution and capturing it on a daily basis. This presentation will provide an understanding of snapshots, complex analytical database functions, period over period analysis.	Selvam Sivagurunathan	Florida State University	Benedict Baus	Florida State University						

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Reporting and Business Intelligence		4261	Member Institution	The Necessity and Peril of a University-Run Data Warehouse Build	Wednesday Regular 9	1-Mar-17	3:45 PM	4:45 PM	There are a number of third-party data warehouse solutions available, but these solutions do not meet the full scope of institutional data warehouse needs, particularly from the perspective of an Institutional Research office, which requires a broad spectrum of data and significant flexibility in how it is used. For institutions in a position to craft a long-term solution, building their own data warehouse is a wise option. But even when resources are available, the road to a data warehouse is full of mines. This presentation will draw on the experience of one institutional research leader managing a data warehouse build at two different institutions to highlight what forms barriers to success when building a dimensionally modeled data warehouse following Ralph Kimball's recommendations, and what results in success. Specifically: •A data warehouse is only as good as the design, which is only as good as the specifications. Colleges and universities are challenged to provide good specifications when they do not have the experience and skills in dimensionally modeled data warehousing, yet data architects are challenged to provide a good design when the specifications are too vague. •The easiest designs to get right are designs that produce specific, known reports. But institutional research offices in colleges and universities need to produce ad hoc reports as much or more than standard reports, so specifications that satisfy data architects are elusive. •Both experience and training is required. Data modeling is a relatively new skill, and the experience of many data architects is either brief, or limited to sales data, or both. Higher education data is different from sales data in substantive ways (to be detailed) and an effective data warehouse design requires understanding how higher education data aggregates and connects (examples to be given). •In-house data architects that a college or university can afford to hire may not have the data modeling experience to get the design right. Consultants can be useful, but becoming familiar with higher education data is a challenge for them, especially when institutions are ill equipped to articulate for them what they need to know. •Decisions have to be made about how much data is needed, because this significantly impacts design decisions. This is not about how many years back to load data, but how much of the detail in the data is needed. Given the catch-22 that college and university staff rarely understand dimensional modeling well enough to provide complete specifications, and data architects can't design well without good specifications, this session will offer practical advice on how to move forward in a way that will be successful without wasting resources on unsuccessful pathways.	Libby Barlow	Syracuse University								
Reporting and Business Intelligence		4340	Member Institution	IR Birds of a Feather	Tuesday Regular 3	28-Feb-17	11:15 AM	12:15 PM	This session is hosted by the Reporting and Business Intelligence Advisory Group as an opportunity for those involved in Institutional Research and those that support various institutional reports to discuss common issues and ideas. This will be an interactive session where you can contribute with questions or feedback.	David McLaughlin	MacEwan University								
Reporting and Business Intelligence		4357	Member Institution	Reporting and Business Intelligence Community Mingle	Community Mingle	27-Feb-17	3:00 PM	4:30 PM	This is an opportunity to network with other individuals who have an interest in Reporting and Business Intelligence, as well as get an overview of the conference and sessions being presented in this track over the next 3 days.	Lee Dreger	MacEwan University								
Reporting and Business Intelligence		3925	Oracle	This session profiles the Oracle Business Intelligence suite of applications and Data Visualization	Tuesday Regular 5	28-Feb-17	3:45 PM	4:45 PM	There is a paradigm change in how analytics is being consumed. In addition to real time operational reporting and pre-built analytics, there is a growing need for information discovery and data exploration with rich, simple visual analyses; to identify opportunities and risks which are hard to spot with traditional analytics tools. This session will showcase how "do-it-yourself" visual analysis, self-service discovery, data blending and storytelling can be an integral part of the student information analytics experience using Oracle Data Visualization.	Rao Adivikolanu	Oracle								
Reporting and Business Intelligence		4150	Oracle	Data Lab: Agile Analytics to Support Student Success	Wednesday Regular 7	1-Mar-17	11:00 AM	12:00 PM	There are multiple factors that affect a student's success at an institution, in a program and in a class. Within in these factors there maybe thousands of data points across administrative and academic programs and other sources. Predictive analytics has been the major focus, but that is just the most discussed capability today. An institution needs Reporting to understand what has happened, Analysis to understand why things happened, Monitoring to know what is happening, Predictive capabilities to understand what might happen and Prescriptive suggesting the best course of action maybe across all levels and departments. In this session we will discuss the capabilities needed and the architecture to bring it all together.	Joe Burkhart	Oracle								
Reporting and Business Intelligence		3685	Vendor	OBIEE 12c New Features and Advanced Topics	Tuesday Regular 1	28-Feb-17	8:30 AM	9:30 AM	With release 12c of Oracle Business Intelligence Enterprise Edition (OBIEE), Oracle has introduced some powerful new features into the product. This mini-session will explore many of these features, along with features that were added very late in the 11g version, including topics such as data mashups, heat matrices, tree maps, the Visual Analyzer tool, and more. These new features bring enhanced analytics capabilities to your OBIEE system, with bright, new tools to help you understand your organization's information. In addition to exploring the new features in OBIEE 12c, we will introduce the audience to some advanced techniques within the existing feature set, exploring functionality that is typically not exposed during OBIEE analysis development.	Mark Thompson	Maverick Solutions								

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Reporting and Business Intelligence		4027	Vendor	How to have a Clear Path from Question to Answer	Tuesday Mini 1	28-Feb-17	2:30 PM	3:00 PM	Successful institutional reporting is based on good reporting processes and a good data governance structure. In this presentation, we will share our perspective on the best practices of reporting processes and data governance. We will show the life-cycle of data requests from questions to answers and back to questions and introduce the Data Cookbook, the data management tool for higher education. The Data Cookbook provides workflows to manage the process of reporting and to govern the knowledge that is shared through your reports.	Scott Flory	iData Inc								
Reporting and Business Intelligence		4382	Vendor	Using Degree Audit and Student Planner Data to Forecast Demand for Courses and Resourcing	Tuesday Mini 1	28-Feb-17	2:30 PM	3:00 PM	Campus Solutions campuses nationwide are using data analytics to align advising and planning with academic scheduling to better serve students and improve velocity to completion. In addition, this alignment also maximizes use of academic resources and institutional capacity - faculty, time, and space – improving efficiency and utilization. Join us for this session to learn more about the powerful model that combines degree audit, aggregate student plans, enrollment management and historical trend data points for forecasting demand for course sections, modeling capacity and mitigating registration bottlenecks.	Brett Adams	Ad Astra Information Systems								
Student Financials		3644	Member Institution	Just the Basics: the Financial Agreement Student Activity Guide	Wednesday Mini 7	1-Mar-17	2:30 PM	3:00 PM	The Student Activity Guide setup can be a maze that many tend to get lost in, especially when it comes to deciphering the items needed for Security – the first step in creating the guide. Uncover the mystery surrounding Security as the activity guide has very specific Roles, Permission Lists, etc., and overcome the 'Contact your administrator' message that can stop you dead in your tracks. We then review the Activity Guide Template, Page Definitions, Task Configuration, Self-Service Student Center, and the student experience. During the presentation we will present tips and tricks and various "gotchas" we encountered along the way.	Andrea Mendes	California State University Chancellor's Office	Chris Lambert	California State University Chancellor's Office						
Student Financials		3698	Member Institution	Campus Solutions GL Integration with the Oracle Financials Cloud	Tuesday Regular 3	28-Feb-17	11:15 AM	12:15 PM	Boise State University implemented the Oracle Financials Cloud (OFC) on July 1, 2016. In this session, you will learn how we interfaced the PeopleSoft Campus Solutions system with OFC for GL processing and did a complete overhaul of our chart of accounts at the same time. We will cover key decisions, item type changes, journal imports, journal ID updates, segment/chartfield loads, valid combo loads, reporting, technical requirements, and troubleshooting tips.	Bonnie Raper	Boise State University	Lenka McDougall	Boise State University						
Student Financials		3748	Member Institution	Betting on Equation Variables to Simplify Tuition Calculation	Tuesday Regular 1	28-Feb-17	8:30 AM	9:30 AM	On average, 2000 graduate and undergraduate students withdraw from CU Boulder per term. The university offers students different rebates if they withdraw during certain periods of the term. The adjustment calendar did not offer sufficient flexibility and, previously, the tuition calculation process required manual intervention to adjust the tuition or a portion of the tuition, and to add or adjust fees. Beginning Fall 2015, we began using equation variables to identify new students, enrolled students, online-only students, withdrawn and passively withdrawn students and the reason for withdrawal. Student equation variables are updated frequently and the tuition calculation uses these equation variables to calculate accurate tuition for all students without manual intervention.	Nancy Mars	University of Colorado	Sharon Schryver	University of Colorado						
Student Financials		3873	Member Institution	How Comments, Checklists, Communications Changed the World!	Thursday Regular 11	2-Mar-17	10:30 AM	11:30 AM	The UNT System Student Finance department processes tuition and fee billing; waivers/exemptions; payment services; refunding and tax reporting for over 41,000 students enrolled at the University of North Texas (Denton); the University of North Texas Health Science Center (Ft. Worth) and the University of North Texas at Dallas. We will review how we have improved our services to students and internal operations through implementing the 3C's (Comments, Checklists and Communications). This presentation will give an overview of the functionality and uses of each of the 3Cs: Comments, Communications and Checklists as well as how to streamline processes used to assign the 3C's using the 3C Engine. We will share examples of how we have used the 3C's functionality to keep students and internal team members aware of account activity. Examples will include: Communications: Selecting tuition plans; balance reminders; new account activity alerts; third-party contract notices; requests for taxpayer ID; etc. Checklists: Waiver/exemption requirements tracking; 1098-T/tax reporting tasks Comments: Updates from team members assisting students; automated process comments (i.e. installment plan added; enrollment cancelled)	Chris Foster	University of North Texas								

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Student Financials		3940	Member Institution	Hindsight is 20/20: Lessons learned 13 years after implementation	Tuesday Mini 1	28-Feb-17	2:30 PM	3:00 PM	Join us as we discuss lessons learned at Indiana University. We implemented in 2004. Over the course of 13 years, there are many things we've learned. Learn from our mistakes as we share how choices in payment prioritization numbers, tree node divisions, item type numbering, modifications decisions have created unforeseen challenges. Set up decisions can either be a gift or a curse down the road. We will share some of our "don't do what we did" scenarios. We will also share things that we feel we've done right with delivered and modified functionality that we use or have chosen not to use. Some very simple things such as a service indicators and 3C have been more valuable than we thought. This session is geared to beginners, who are implementing or looking to implement with or without modifications. 	BRITTANY HUBBARD	Indiana University								
Student Financials		3942	Member Institution	Using Activity Guides for multiple business processes within Student Financials	Thursday Regular 10	2-Mar-17	9:15 AM	10:15 AM	At the University of Cincinnati, we are using delivered Activity Guide Functionality, as well as modifying the existing functionality to use for more in-depth processes. We have modified the Activity Guides to process Student Health Insurance waivers. The student is assigned the Activity Guide if they are term activated and eligible for Student Health Insurance. If they accept the Insurance, they will receive a charge on the bill for the policy. If they wish to waive the Insurance, they are able to enter their insurance information within the Activity Guide. The information they provided is then sent to our Third Party Vendor through to review through a file. Then the vendor will send a file back back if the waiver is appoved or denied. If is denied, the charge will stay on the bill for the policy, if it is approved the charge is removed. We use the delivered Activity guide to prompt students to give permissions to receive their 1098-T electronically, and to have their Title IV aid apply to all eligible charges. When they complete these, their permission table is updated in self service. We also used the delivered functionality for Financial Agreements. The student must agree to paying the charges, and the consequences of not paying these charges. We hold them from registering for classes until this is Activity Guide is completed.	Morgan Andres	University of Cincinnati	Phillip Robchewski	University of Cincinnati	Denise Goin	Sierra-Cedar				
Student Financials		3971	Member Institution	Authorized User Access - Oh craps! Someone else has to view account information and pay!	Wednesday Mini 4	1-Mar-17	9:45 AM	10:15 AM	This session will provide an overview of how an Ohio University student grants an Authorized User access, the security features that are included, and access removal if needed. The session will also include what the Authorized User can view online in addition to what account actions can be performed. Authorized User functionality allows the Office of the Bursar to communicate with those that are responsible for paying the bill while also still communicating with the student. Attendees will learn the history of Authorized User access at Ohio University, why the university chose to customize, and what features are planned for the future. 	Kimberly Trout	Ohio University	Eric McHenry	Ohio University						
Student Financials		3983	Member Institution	YPG 101 Series: Tuition and Fees 101	Tuesday Regular 4	28-Feb-17	1:15 PM	2:15 PM	Tuition fee set up at University of Glasgow is extremely complex, due to the vast number of published tuition fees, and the continuously changing tuition fee marketing strategy. As such we have a vast range of eligible criteria for students to meet. Our tuition fees are 100% automated, and I would like to share with you the setup which makes this happen. We will talk through the tuition groups, eligible criteria, term fees, and different ways these can be driven including equations and equation SQL's. We will even touch on different options for discounting student's tuition fees using student waivers.	Karen Tallett	University of Glasgow	Isabel MacVicar	University of Glasgow						
Student Financials		4069	Member Institution	SF/SR Touchpoints	Thursday Regular 11	2-Mar-17	10:30 AM	11:30 AM	This session will cover the SF/SR touchpoints related to assessments (tuition calculation set up, course and class fee set up). The session will start with a discussion about the SF/SR tables that interact dynamically and the related processes that impact student accounts. In addition to SR/SF tuition calculation set up touchpoints we will discuss touchpoints with adjustment calendars and residency. We will also discuss common tuition calculation errors caused by SR issues (program plan stack issues, adjustment calendar issues etc.) and how to resolve common errors. The session is geared towards beginner SF and SR functional users and will discuss delivered functionality.	Amanda Srichareon	Indiana University								
Student Financials		4126	Member Institution	Going All In with Course and Program Fees	Thursday Regular 10	2-Mar-17	9:15 AM	10:15 AM	CU Boulder has over 100 department approved course and program fees assessed on over 1000 different courses. This is an overview of our complete process, from approval to implementation. We will discuss how the approval phase leverages PSQuery to create reports which are exported to SharePoint for review and approval workflow. We will also cover course list and term fee functionality as well as ways you can implement criteria, select and fee amount equations, min/max fees and adjustments.	Sharon Schryver	University of Colorado	Nancy Mars	University of Colorado						

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Student Financials		4127	Member Institution	I've Got the Magic in Me: Creating Technical Illusions with a Functional Role	Wednesday Mini 7	1-Mar-17	2:30 PM	3:00 PM	If you are anything like us, you have a list of system requests longer than your leg, and they are all priority number ONE. Unfortunately, so does everyone else. Your technical resources are strapped to get new development out the door while parents and students line up to offer opinions about your processes, timing, and services. This session will explore how functional users in the Student Business Office at Florida State University developed functional-level solutions to common problems to improve customer service, process timing, and workflow. Specifically, we'll look at how a combination of service indicators, communication generation, comments, and group posts have simplified the waiver of late payment fees without compromising security. We'll also explore how faux automation provides students with account activity updates, and alerts staff to unusual account activity. Finally, we'll take a look at scheduled queries that help to monitor the "health" of the student financial system without requiring staff to access and download queries every morning.	Sarah McConville	Florida State University								
Student Financials		4145	Member Institution	Don't Gamble on Tuition Calculation, Test It	Wednesday Regular 7	1-Mar-17	11:00 AM	12:00 PM	CU Boulder has developed and implemented the tuition calculation setup testing plan to ensure accuracy in billing. This session will share what we do to identify the testing populations, testing scenarios, and testing documentation. Testing scenarios include tuition calculation setup each semester, bundle/people tools upgrade that might impact tuition calculation.	Paula Ford	University of Colorado	Nok Sitchawat	University of Colorado						
Student Financials		4204	Member Institution	Enhancing the Student Refund Process with Integration and leveraging 3C's with Smart Queries	Tuesday Regular 1	28-Feb-17	8:30 AM	9:30 AM	By leveraging refund check messaging from the PeopleSoft Finance Management System to PeopleSoft Campus Solutions, the University of Texas at Dallas has been able to create smart queries that are attached to a 3C engine run control which sends out automated communications to our students who have outstanding refund checks. This process has reduced our stale checks greater than 180 days by 90% in one year. We also integrated TouchNet Bill Payment Suite 9.5 EFT information with PeopleSoft Campus Solutions. With all of the information now centralized within PeopleSoft Campus Solutions, we scheduled a daily query that pulls all the pertinent information regarding a student's refund check, as well as details around the student account. This query has allowed us to better manage our outstanding refund checks and communicate with our students. Lastly, UTD enhanced the PeopleSoft Campus Solutions Self-Service interface by creating a "My Refunds" page. This page allows students to view all refunds created for them, information about the refund, and the status of the refund, which has reduced the number of phone calls and emails from students. 	Cheryl Friesenhahn	University of Texas at Dallas	Sabrina Shi	University of Texas at Dallas						
Student Financials		4215	Member Institution	File Parser - Slots of Fun!	Wednesday Mini 4	1-Mar-17	9:45 AM	10:15 AM	At the University of Minnesota, Student Financials uses the delivered File Parser feature for loading data to process for 1098T items that pop up on the fly. We will go through the setup and processing for this application, with 1098T as an example. Other Campus Solutions modules have also found handy ways to make use of this functionality which will be shared with you.	Joli Roehl	University of Minnesota								
Student Financials		4242	Member Institution	Student Financials Birds of a Feather	Tuesday Regular 5	28-Feb-17	3:45 PM	4:45 PM	This session hosted by the Student Financials Advisory Group will provide an opportunity for SF community members to have specific questions answered by the SF Advisory Group and other members of the community. Members will have the feedback to the Advisory Group about important issues. Also, there will be opportunities for community members to discuss different approaches and best practices for difficult practices and processes.	Mary Beth Nally	Rochester Institute of Technology								
Student Financials		4275	Member Institution	How to produce an On-Demand Statement Using Query Report Viewer	Tuesday Regular 4	28-Feb-17	1:15 PM	2:15 PM	Addressing the issue of a student wanting a detailed printout of what they currently owe, for whatever reason. It may not be a large issue university wide, but it takes time for student account workers to produce something that meets their needs and send it to them. This is a how to make a professional looking statement quickly for freeing up staff time and better customer service. These can be run at anytime and will not effect bill dates, will not be dependent on billing requests. Using one query and one rtf. (built with BI-publisher). Staff members can create a highly detailed professional looking statement. This can be handed to a student over the counter, or folded and sent in the mail. Will walk through query build expression suggestions and BI Publisher techniques used to get desired results. Will also share components necessary for security to run Query Reports.	Charles Velasquez	Central Washington University								

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Student Financials		4276	Member Institution	Enough with the manual process! - How NYU automated the loading of term and school based fees	Wednesday Deep Dive 3	1-Mar-17	1:15 PM	3:15 PM	Previously our office, in collaboration with the central budget office had to reach out to the 22 individual schools, all with separate school and term based fees, to ensure each term, we had the correct term, class and course fees needed for all running courses. This process was tedious and very time consuming to collect, update and review each term. Even with all the work, there was always last minute changes, additions and details that were left off the initial bill to our student's. Together with the support of our systems team, we worked together to build a process with a workflow to streamline the schools submission process, to budget approval to automating the load of these amounts into PeopleSoft. This process is all within PeopleSoft and starts with the schools review of their term/course/class fees prior to each term. The template provided will include all of the prior fees used for the previous year's term (for example, spring 2016 will roll to spring 2017's template), and will allow the school to update any fees and/or add new fees which may have previously not been used. Once completed, the school submits the fees, which then sends a to do list to our central budget office. From there the budget office can review and approve or review and deny. We also build in the percentage cap that a fee can increase from year to year, and if a school is breaking this cap, they have to provide a reason. Once the rates are passed to final approve, the Bursar office then receives the final rates to be loaded into PeopleSoft. We formatted the file so it can be loaded and update PeopleSoft, rather then having to manually enter each fee individually.	Audrey Emaus	New York University	Clive Chatterjee	New York University	Mark Cariaso	New York University				
Student Financials		4306	Member Institution	1098Ts - from charges to payments	Tuesday Regular 1	28-Feb-17	8:30 AM	9:30 AM	After allowing institutions to determine if they would use posted charges, billed charges or payments, the IRS is requiring that all institutions report payments only as of 2017 calendar year, with 2016 being the year of transition. This session will cover the steps involved in the transition process.	Margaret Rozmarynowycz	Lorain County Community College								
Student Financials		4329	Member Institution	Deep Dive into Student Financials Tuition Calculation Errors	Wednesday Regular 8	1-Mar-17	1:15 PM	2:15 PM	Deep Dive into Tuition Calculation errors To understand some of the key tuition calculation trigger components, how to track the tuition calculation errors, and how to resolve the errors. At Florida International University, we have developed functional process comprising of the tuition calculation monitor queries, steps in tacking the errors, and resolution techniques. We would like to share the information involving the key tuition calculation trigger components, steps on how to track the tuition calculation errors, setup pages and queries in dissecting the issue, error monitor reports. 	Sri Medam	Florida International University								
Student Financials		4359	Member Institution	Student Financials Community Mingle	Community Mingle	27-Feb-17	3:00 PM	4:30 PM	This is an opportunity to network with other individuals who have an interest in Student Financials, as well as get an overview of the conference and sessions being presented in this track over the next 3 days.	John Hanna	University of Colorado								
Student Financials		3733	Oracle	Student Financials and Campus Solutions 9.2	Wednesday Regular 9	1-Mar-17	3:45 PM	4:45 PM	Join the functional area Product Manager(s) from Oracle Campus Solutions as they review and demonstrate transformative functionality available in CS 9.2 that will impact you and your users. This session will focus on the new and enhanced PeopleSoft Fluid User Experience that we are introducing for Student Financials including the use of an Activity Guide for improved and easy to use self service Make a Payment. We'll review important features of CS 9.2 that you can take advantage of including Enterprise Components like Forms and Approvals and the Student Financials roadmap.	Sandra Pearson	Oracle	Larry Borgione	Oracle						
Student Financials		4281	Oracle	Tuition Calculation Deep Dive	Thursday Deep Dive 4	2-Mar-17	9:15 AM	11:15 AM	This deep dive session on Tuition Calculation will review how Tuition Calculation processes data including adjustment processing, term withdrawal, and other processing depending on setup of key components.	Myrna Fitzpatrick	Oracle								
Student Financials		3794	Vendor	Integrated Commerce and Credentials System	Tuesday Regular 3	28-Feb-17	11:15 AM	12:15 PM	PeopleSoft and TouchNet share the conviction that the business of higher education runs better in a seamlessly unified campus environment. Learn how TouchNet U.Commerce and OneCard VIP platforms integrate campus commerce and student credentialing within the PeopleSoft extensible architecture. Discover how cloud-based computing and mobile technology can add to the benefits of real-time payments and permissions to bring your institution added security and easier access to key campus services.	Heather Richmond	TouchNet Information Systems, Inc.								
Student Records	Innovations	4038	Member Institution	Getting Rid of Customizations and Paper: An Overhaul of the Graduation Business Process	Wednesday Regular 9	1-Mar-17	3:45 PM	4:45 PM	Prompted by the retirement of all three Graduation Examiners within a 9 month period, the Registrar's Office at the University of Wisconsin needed to implement the delivered on-line graduation application to replace our paper graduation application. This decision triggered a review of the entire business surrounding Graduation and Commencement. This session will discuss how we used delivered tools including Common Attribute Framework, Com Gen, Bi Publisher, Grad Tracker and others to replace paper applications, customizations and outdated manual procedures	Scott Johnson	University of Wisconsin - Oshkosh								

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Student Records	Reporting and Business Intelligence	3634	Member Institution	Using Queries and BI Publisher to Provide Major-Specific Transfer Plans to Future Transfer Students	Thursday Regular 11	2-Mar-17	10:30 AM	11:30 AM	In an effort to become more transfer friendly, Azusa Pacific University has designed a guide that prospective students can use to take courses at any one of its 30+ feeder schools. Its articulation agreements with these schools are built and using these established transfer equivalency rules and a BI Publisher template, it is able to publish major-specific guides. These guides give students a list of the courses that they can take at each respective feeder school that would then count toward their major requirements at Azusa Pacific. This session will look into query, connected query and BI Publisher and discuss how to utilize delivered functionality to provide this service to transfer students and/or admissions offices.	Houri Hagopian	Azusa Pacific University	Nathan Chakerian	Azusa Pacific University						
Student Records		3696	Member Institution	Student Panel: This is what I need to succeed!	Tuesday Deep Dive 1	28-Feb-17	1:15 PM	3:15 PM	This will be the second year of this special format with Student Panelist to give their perspectives on topics that we need to ask. While some initial topics will be prompted such as Communication, Strategies, Student Expectations, Technology Preferences/Needs, the audience will be able to ask their own questions to get a better understanding of what students needs to succeed.	Debby Hill	The University of Southern Mississippi								
Student Records		3742	Member Institution	Tips & Tricks for NSC Reporting	Wednesday Deep Dive 3	1-Mar-17	1:15 PM	3:15 PM	The University of Rhode Island will show how it prepares the National Student Clearinghouse enrollment file using minimal customizations, review critical setup screens and address common PeopleSoft process errors. The University and Clearinghouse will discuss the pros and cons of the delivered process. Also addressed will be the intersection of business practices and their consequences on the output file and compliance. Time will be provided to take questions. The presentation aims to assist functional users considering implementing the delivered consolidated statistics process as well as those already using it and attempting to minimize errors.	Chris Barrett	University of Rhode Island	Sue Ledwell	National Student Clearinghouse						
Student Records		3753	Member Institution	Enrollment Requirements for Beginners: Simple and Advanced Ways to Prevent and Allow Enrollment	Wednesday Mini 7	1-Mar-17	2:30 PM	3:00 PM	Pre? Co? Anti-requisites? Learn the difference and how to enforce course enrollment policy without customization to your Campus Solutions environment. Novice users will understand how to create Enrollment Requirement Groups and the different ways you can apply them in Curriculum Management. The University at Buffalo (UB) has been using Enrollment Requirement Groups since they went live with Campus Solutions in 2011; their experience in this area provides the basis for this high-level overview which will cover options available, set-up tips, and use case scenarios. Get a glimpse into how UB increased functionality by adding Academic Requirements into their Enrollment Requirement Groups and leave the session feeling empowered to begin creating and using Enrollment Requirement Groups.	Michael Korona	State University of New York								
Student Records		3758	Member Institution	Syracuse Gambles with Dynamic Dating	Tuesday Mini 1	28-Feb-17	2:30 PM	3:00 PM	Syracuse University follows a regular three term academic structure which are fifteen weeks long. SU implemented dynamic dating primarily to accommodate online programs that would follow a quarter term based structure. Each quarter is eleven weeks and needed to integrate with the University's fifteen week term structure. Additionally, the dynamic dating implementation included converting existing flexible format classes that had always been managed manually through self-created flex format deadline charts. With the implementation of dynamic dating SU was able to create flexible sessions within the regular academic terms that allowed the system to generate academic and financial deadlines and eliminate manual manipulation. Learn about all aspects of SU's dynamic dating implementation; including rule scheme options SU considered for implementation and the business decisions that determined which scheme was implemented, system setups, and how the implementation went. Also, assimilate what SU learned from the implementation, as well as, other uses of dynamic dating and future plans. 	Kathleen Masé	Syracuse University								

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Student Records		3762	Member Institution	Broadening the scope of Enrolment Controls: Enhancing student experience & improving sustainability	Tuesday Regular 2	28-Feb-17	9:45 AM	10:45 AM	Broadening the scope of Enrolment Controls allowed the University of Calgary to address a business process problem with a system based solution. Problem: Students were seeking to register outside of standard registration guidelines including pre-requisite waivers, class overloads, and third attempts. This was sustained with paper based approvals and manual registration actions. Similarly, students required faculty permission to drop and withdrawal and this was creating manual processes in Enrolment Services. The problem is how to track and process permissions for registration exceptions without paper and manual intervention? Solution: Use enrolment controls to document permissions granted and enable student self-service functions and create an audit trail. Outcome: Enhanced enrolment controls resulted in multi-pronged benefits including improved audit trail, accessibility and enhancement of service, improved sustainability practices, and enhanced control of access. University of Calgary experienced a 76% reduction in paper based registration exceptions from 2015 to 2016 with the enhanced enrolment controls. Session overview: I will outline how customization of enrolment controls allowed electronic documentation of permissions in the system and enabled self-service registration by students. This electronic documentation of permissions and self-service creates a clear audit trail to reduce appeals and questionable paper documentation. Sustainability is increased with mass reduction in paper forms. Student experience is enhanced with fewer trips across campus and the ability to self-service their registration or drop/withdrawal. I will review how enrolment controls can be used to document multi-layered approvals as well as multiple overrides for one transaction. In the presentation I will review how restricting access on who can post allow actions demonstrates system support of business process. I will address how the system counts the registrations to ensure accuracy and the development of reports so that advising offices can track permissions granted where the student did not action the registration. This one solution addressed multiple business process concerns. I believe that many institutions can benefit from learning how they can broaden their use of Enrolment controls.	Lee-Ann Bainbridge	University of Calgary								
Student Records		3819	Member Institution	Students, Faculty, Advisors - Using the Portal to Transform the Self-Service Experience	Thursday Regular 11	2-Mar-17	10:30 AM	11:30 AM	Duke has used the PeopleSoft Portal to create a new experience for Students, Faculty and Staff. This presentation will display some of the new look and feel of that portal. We will discuss the strategy used to determine elements in the design and how students and faculty were engaged to provide feedback for that design. In addition, we will discuss our year long journey and future plans for the portal. We will touch on the technological framework used for the portal (portal tools, Custom CSS and XSLT coding), our methods of deciding what displays to change and what to keep (vision, methodology, focus groups), and our future development efforts. We will stress that the vast majority of the project occurred without customizations to pages, records or components. Most elements of the portal required only the understanding of PS query, HTML and XSLT.	John Campbell	Duke University	Devon Nance	Duke University	Shashi Kumar	Ciber				
Student Records		3877	Member Institution	Jackpot! Faculty change grades through self-service and everyone wins!	Tuesday Regular 5	28-Feb-17	3:45 PM	4:45 PM	Syracuse University has opened grade change capability to the faculty through grade roster while maintaining appropriate controls. Missing grades, grade changes, and removal of incompletes are posted to the students without manual intervention by the Registrar's Office part. Come join us to see how we accomplished this and stopped manually processing 7,000 paper grade forms each year!	Susan Wright	Syracuse University	Elizabeth Anne Killoran	Syracuse University						
Student Records		3909	Member Institution	Self Service Term Withdrawal	Tuesday Mini 1	28-Feb-17	2:30 PM	3:00 PM	Students are prevented from dropping all classes, after term start, to support SFA, SBS, IR, and ISSO requirements. Because this process requires the student to deliver a signed form to OUR, a percentage of students may be "walking away" leaving Instructors to make decisions on partially graded students. Students unfamiliar with UH procedures may just not know what to do or how to handle their request. A process is being developed to be delivered to undergraduate students for Summer 2016, which will allow students via student self-service to request an electronic version of the Student Term Withdrawal exit form to better serve our students busy schedules and alleviate Instructor conundrums for partially.	Jay Hills	University of Houston System	Cassandra Heavrin	University of Houston System						
Student Records		3914	Member Institution	Grade Change Workflow using Approval Workflow Engine	Wednesday Regular 9	1-Mar-17	3:45 PM	4:45 PM	Below are our agenda items to cover: • UTD Paper grade change process • PS-delivered grade change process • Issues with PS-delivered grade change process • UTD custom grade change process using Approval Workflow Engine • Improvements from UTD custom grade change process • Customization details - functional • Customization details – technical • How to auto update the academic standing after a grade change • Lessons learned 	Elizabeth Samuel	University of Texas at Dallas	Ruth Chen	University of Texas at Dallas						

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Student Records		3935	Member Institution	PERCing for Success: A Functional and Technical Perspective	Tuesday Regular 5	28-Feb-17	3:45 PM	4:45 PM	The Office of the Registrar at the University of Wisconsin – Madison implemented Post Enrollment Requisite Checking (PERC) to enforce requisites for students who did not satisfy a requisite or who were conditionally enrolled in a future term with in-progress requisites. How we obtained project buy-in and gathered functional requirements from faculty, staff, advisors, and students will be shared. Implementation of this project satisfied various constituent goals: mandatory requisite enforcement desired by the Office of the Provost, consistent student preparation desired by instructors, and improved course access desired by departments and students. From a technical lens, see how we used the delivered functionality to satisfy the needs of campus using mainly configuration and little to no customization. How this project utilized Communication Generation, BI Publisher and Work Centers to serve the needs of campus will also be discussed.	Suzanne Broadberry	University of Wisconsin - Madison	Angela Rieves	University of Wisconsin - Madison Office of the Registrar	Leslie Gardner	University of Wisconsin - Madison				
Student Records		3941	Member Institution	Class Demand Report: How Shopping Cart Data is Shaping Decision Making	Thursday Mini 10	2-Mar-17	9:30 AM	10:00 AM	The University of Utah, currently on PeopleSoft version 9.0, designed a customized report to pull the number of students with a class in their shopping cart, the class capacity, the room capacity, and the number of students enrolled. From this data, the system can calculate the demand of a class (excess of the student enroll+student count, compared to the enrollment capacity). The goal for creating this report was to enable departments to start making more strategic class schedules. This report, titled the Class Demand Report, is open to departments, and is helping them make more informed decisions about how in demand a class is for students. Initially a query was written in PeopleSoft that pulled this data, and could be distributed, but was not effectively being used. The Registrar's Office determined that an actual report with these numbers, and a few calculations would be beneficial, so design concepts began being built for what was to become the Class Demand Report. With the design approved, discussion began to figure out what data needed to be included in the report, and what data could be left out. An email functionality was added so that departments could reach out to students to let them know to add a different section, or if space was available, and the students just needed to add the classes. Information about the class was also included, such as the time of day, class attributes, and the type of class it is. Security was set up at a section level, so a department user could request access as high as a college level overview, or just one section, as well as just the view option, or the option to email the students connected to the class. This presentation will discuss where the idea for the Class Demand Report came from, the design concept – such as where in PeopleSoft the data was being pulled from -, how security was set up, and future plans for the Class Demand Report.	Cassandra Elizondo	University of Utah	Andrea Roner	University of Utah						
Student Records		3959	Member Institution	Research Tracking in Amsterdam	Thursday Regular 11	2-Mar-17	10:30 AM	11:30 AM	The University of Amsterdam implemented Research Tracking as the primary registration tool for registration of the PhD candidates. The Office of the Rector uses the AAWS webservices for the registration of the candidates, after which they will be enrolled in a separate career and program/plan. Checklists are used to track part of the progress. The 3C-engine is used to send communication, some automatically depending of the stage of the PhD process and others manually. One of the goals was to implement this module without the current available functionality, so without any customizations in PeopleCode and pages. Besides some basic explanation of the Graduate Research Management components, this session will show you how we build a workcenter to support the process to improve the usabilty and the acceptance of Campus for a new user group. Functionality used: Workcenter, Advanced Pagelets, Navigation collections, BI Publisher REST webservice, Research Tracking, Admissions Web Services (AAWS), 3C-engine, Communication, Checklists, Common Attribute Framework (CAF), Query and Reporting tool.	Mark Van der Molen	University of Amsterdam	Carolien ten Oever	University of Amsterdam						
Student Records		3962	Member Institution	Student Records 101	Thursday Regular 10	2-Mar-17	9:15 AM	10:15 AM	The focus of this presentation is on the life-cycle of a student record and how to view information within a record to retrieve basic information. Processes used to update records are only discussed briefly. Outline: 1.What is a Student Record? 2.Pre-Matriculation a.Maintain Applications 3.Pre-Enrollment a.Student i.Student Program/Plan ii.Term Activation b.Classes i.Catalog ii.Schedule of Classes 4.Enrollment a.How to Process Enrollment Changes i.Quick Enroll ii.Block Enrollment iii.Term History b.(Master) Enrollment Page 5.Graduation a.Student Program/Plan b.Student Degrees 6.Helpful Views of Student Record Data/Enrollment a.Term History b.Enrollment Summary c.Student Grades d.Transcript 7.Common SR Query Records 8.Questions 	Emily Rhodes	University of North Texas Health Science Center at Fort Worth	Sloan White	University of Texas System						

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Student Records		4020	Member Institution	Look Ma – New Tools! (before 9.2!)	Thursday Regular 11	2-Mar-17	10:30 AM	11:30 AM	Over the past year, Maricopa has leveraged the Rules Engine, Activity Guides, Work Centers and Related Content to meet various business needs. We've also been exploring Notification Framework. We'll share the basics of how to set each of these up and show how we used them in the areas of Student Records, Campus Community and Academic Advising.	Julie Smith	Maricopa Community College District	Katherine Rosel	Oracle	Mike Fotta	Oracle	Mike Pinn	Oracle		
Student Records		4024	Member Institution	Graduation Tracking – As Delivered	Wednesday Mini 9	1-Mar-17	4:30 PM	5:00 PM	Harvard began using the delivered Graduation Tracker in March of 2015 for our Graduate student processing. Working in conjunction with our implementation team, we have been able to develop business processes that work well with the Tracker as delivered. Registrar's Office staff are able to set our candidates to "eligible", generate a Tracker record for them and subsequently push these out for review by Departments and advisers. Using delivered functionality, we have been able to set row level security around the Tracker Statuses so Departments only have access to assign appropriate statuses. The tracker allows student advisers to see the entire record in one place and easily review all eligible students. Our implementation team was able add Related Content to the Tracker page making adviser review that much simpler. We have developed audits in PS Query to keep Tracker and Program/Plan in sync while also monitoring outstanding recommendations. We are able to update application statuses and tracker statuses in batch making this process simple for the Registrar's Office staff as well. We have modified much of our Campus Solutions functionality but the Tracker is one piece that we have used almost completely out of the box. I conducted a "Stop and Share" at Alliance 2016 on this topic and heard much interest from other schools on how the Tracker could work for them. This is a piece of functionality that is configurable and has met our needs without lots of development work. We are prepared to discuss some of the pain points and I think other schools could benefit from our experience and we would love the opportunity to share what we have learned. In this presentation, we will cover the following: •How to configure setup of Graduation Processing oThis will include the setup of different Tracker Statuses, notes and how to enable delivered functionality •Updating Graduation Checkout status and Graduation Tracker status manually and in batch oUsing PS Query or via Excel file •Adding Related Content •Graduation Security •How to keep Program/Plan and Graduation Tracker in sync and our approach to audits and PS Query 	Kaitlyn Santa Lucia	Harvard University	Jessica Muehlberg	Harvard University						
Student Records		4098	Member Institution	The power of Fluid for modern Selfservice: Part I	Tuesday Regular 5	28-Feb-17	3:45 PM	4:45 PM	In collaboration with SaNS and CY2 the university changed the current Faculty Center and the Student Selfservice into a modern application by using Fluid. We started our journey with listening to our key-users and used an iterative approach to quickly enhance our pages. The result is a redesigned and simplified user interface which is about to go live in February 2017 We also used this project as an opportunity to change the standard CS-process to get a better fit with our business processes and a better usability. We are proud to show you the results, tell you about the project, the ups-and downs we have had so far and share tips and tricks. In the follow-up part II presentation (session 4076), our colleagues we will tell you more about the learning curve from a technical point of view. 	Jeroen Eggink	University of Amsterdam	Stefan van Liempt	CY2						
Student Records		4171	Member Institution	my.UChicago and Fluid UI Registration at The University of Chicago	Thursday Regular 11	2-Mar-17	10:30 AM	11:30 AM	As a part of its Academic Information System implementation, the University of Chicago has introduced a one-stop shop student portal experience through Interaction Hub. Within My.UChicago, students can access a registration tool built utilizing Fluid UI. The highlights of this My Classes tool include: - Fully responsive design - Pre-registration, which allows for student prioritization of class requests - Online consent, which facilitates paperless faculty approval of student requests for classes that require permission. - Branding consistent with other university websites and applications 	Zachary Swartz	University of Chicago	Mike Kegler	University of Chicago	Rita Vazquez	University of Chicago	Arnulfo Mendoza	Sierra-Cedar		

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Student Records		4185	Member Institution	Creating a workflow-enabled electronic form using Approval Workflow Engine	Wednesday Regular 8	1-Mar-17	1:15 PM	2:15 PM	Our overarching goal was to cut processing time so that graduate student employees are paid on time. Of course, there are additional benefits: approvals are gathered electronically, the form is routed automatically, and all appointment data is stored in the student information system. In this session we want the audience to learn how to use Approval Workflow Engine as a solution to paper-based business processes: 20 Minutes: Introductions Campus data and background History of the paper Graduate Fellowship and Assistantship Form processing Number and types of users interacting with the eGFAF Length of time to implement the project 20 Minutes: Steps in building the functionality Queries to track the workflow status of a form Security set up Roll out of eGFAF Workflow Opportunity to re-engineer current business processes 10 Minutes: Pro's and Con's Achieving user buy-in Elimination of circulating paper forms to gather wet signatures We will end with a peer discussion/reflection. 	Kate Woodmansee	University of Massachusetts-Amherst	Patrick Sullivan	University of Massachusetts-Amherst						
Student Records		4248	Member Institution	Transfer Credit Equivalencies WorkCenter - Streamlining the process, one click at a time	Tuesday Mini 1	28-Feb-17	2:30 PM	3:00 PM	WorkCenters have recently become the new "hot-topic" at this institution. Finding ways to increase efficiency in the day-to-day processes has been extremely attractive to the home office. One of the WorkCenters built in spring 2016 is called the "TC Equivalencies WorkCenter". This WorkCenter contains three pagelets, incorporating not only a Drilling URL query pagelet, but two Navigation Collection pagelets as well. The courses that are not yet equated are returned in the Drilling URL pagelet. This gives the user a "heads up" that there is also work to be done to create transfer equivalency rules for that external organization, or to equate an incoming course at the individual student level. The first Navigation Collection Pagelet contains the links relevant to creating course equivalencies from external organizations, in the order that the steps must be completed. This pagelet includes the following: External Subject Table, School Subject Maintenance, School Course Classification, Transfer Subject Area, and Course Catalog. The second Navigation Collection pagelet includes links that are frequently used when equating student courses at the transfer/ test model level, or in the Academic Requirements report. The links included in this pagelet are: Course Credits - Manual, Test Credits - Manual, Course Credits - Automated, Test Credits - Automated, External Education, Advisee Student Center, Authorize Student Exceptions, and Create a Course Substitution. The home office staff who use this WorkCenter find that the running list of equivalencies to be made in the drilling URL and the navigation collections with either transfer equivalency rule links or individual student links has significantly increased the speed by which they can perform their work.	Sarah Mahler	Florida State University								
Student Records		4291	Member Institution	Building a Student Records Quality Assurance Team	Wednesday Mini 8	1-Mar-17	3:45 PM	4:15 PM	After the upgrade to PeopleSoft Campus Solutions Version 9.0 and a reduction in the number of student records modifications, the University of Minnesota Office of the Registrar formed a quality assurance team to identify and fix issues caused by removal of modifications as well as student records issues in general. In some instances the removed modifications provided warning or hard-stop messaging to end users when making changes to records and in other cases the modifications were custom processes. The team was also tasked with providing ad hoc and scheduled queries to replace custom reports that were retired after the upgrade. This presentation will highlight why and how the team was created, how pain points were identified, and how the team has evolved post-upgrade.	Dan Delaney	University of Minnesota								
Student Records		4310	Member Institution	Implementing Service Request Workflow with Rule Engine	Thursday Regular 10	2-Mar-17	9:15 AM	10:15 AM	We have implemented Service Requests, a new feature included within the Graduate Research Management feature. We used the Rules Engine to automate the routing of Service Requests from students to faculty to staff. We will demonstrate how to configure the Rules Engine to work with Service Requests.	Gary Saunders	Washington State University								
Student Records		4360	Member Institution	Student Records Community Mingle	Community Mingle	27-Feb-17	3:00 PM	4:30 PM	This is an opportunity to network with other individuals who have an interest in Student Records as well as get an overview of the conference and sessions being presented in this track over the next 3 days.	Jessica Muehlberg	Harvard University								
Student Records		4365	Member Institution	Student Records Birds of a Feather	Wednesday Regular 9	1-Mar-17	3:45 PM	4:45 PM	Meet your peers and ask questions in this fun, interactive session. This will be an interactive session where you will be able to ask for advice, explore new ideas, and comment on developments.	Angie Byrd	Northern Illinois University								

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Student Records		4377	Member Institution	Program Enrolment field of dreams…. If we build it , will they come?	Wednesday Regular 8	1-Mar-17	1:15 PM	2:15 PM	Federation University Australia commenced using the Academic Item Registry (AIR) and the Academic Progress Tracker (APT) in 2014. 1. The initial implementation was to accommodate a cohort of students known as Technical and Further Education (TAFE) students. Our TAFE students curriculum is very structured so this served as a good introduction to the Program Enrolment functionality for Federation University. We made a number of customisations that saw the Education Planner and flexibility around the Schedule Builder hidden for these TAFE students. While these students still enrol via my student centre, the administrators have populated the schedule builder for them and the student only needs to press an enrol button. Following 2 years of successful enrolments for the above mentioned students we then embarked on a project to be able to enrol all our students through the APT. Currently our Higher Education students are enrolled using the delivered shopping cart and the enrolment request functionality, we would like to open up the APT functionality to these students so they can plan their schedules with more ease and flexibility than the current process allows. The first phase of this project has already occurred and was completed at the end of 2015. That phase was to configure all HE programs and courses in the AIR. We have since started leveraging this configuration for use in a web based 'program finder' tool for students. The second phase of this project is to perform fit gap analysis and identify where any customisations need to be made. We envisage customisations will be needed to address some missing functionality in the delivered APT but predominantly to be able to accommodate two slightly different program structures between the originally implemented TAFE students and the HE students. Within this presentation we have prepared a number of slides demonstrating how my student centre will look to the student, and also slides detailing how we configured the programs and courses and why we configured them that way. The program architecture that we have configured can accommodate a structured or more flexible curriculum. Accommodating majors, minors and electives and part time students with as little configuration maintenance over head as possible. Federation University are currently in the process of upgrading to 8.55, followed by some other necessary enhancements to Campus Solutions and then an upgrade to 9.2. It is after the upgrade to 9.2 is complete that we hope to complete our program enrolment activity for HE. This is expected to be toward the end of 2017, early 2018.	Marcia King	Federation University Australia	Michelle Nunn	Federation University Australia						
Student Records		3735	Oracle	Student Records and Campus Solutions 9.2	Wednesday Regular 7	1-Mar-17	11:00 AM	12:00 PM	Join the functional area Product Manager(s) from Oracle Campus Solutions as they review and demonstrate transformative functionality available in CS 9.2 that will impact you and your users. This session will focus on the new and enhanced PeopleSoft Fluid User Experience that we are introducing for Student Records including a new and more modern Class Search process utilizing the PeopleSoft Search Framework, keyword search and the ability to filter class search results. The introduction of class options for the selection of classes and the use of an Activity Guide for either adding classes to the shopping cart or direct enrollment. We'll review important features of CS 9.2 that you can take advantage of including Enterprise Components like Forms and Approvals and the Student Records roadmap.	Mark Ingham	Oracle								
Student Records		3866	Vendor	Automated Transcript Processing & Fulfillment in the PeopleSoft Environment	Tuesday Mini 1	28-Feb-17	2:30 PM	3:00 PM	Credentials Solutions has been providing automated transcript processing in the PeopleSoft environments since 2003. We're the longest serving eTranscript company that offers extraction, sending and tracking of eTranscripts with unparalleled customer service for both your institution and students. Our integrated system optimizes transcript delivery based on the receiving school's preferences for EDI, XML or PDF formats, while also printing and mailing transcripts with eRoboMail. 	Kevin Klemke	Credentials Solutions								
Student Records		4003	Vendor	Bridging the Divide: Connecting Student Records, HR, and Payroll for Instructor Workload	Tuesday Regular 3	28-Feb-17	11:15 AM	12:15 PM	This session illustrates how Miami Dade College leveraged delivered instructor term workload functionality within PeopleSoft Campus Solutions Student Records 9.0 (CS 9.0) to design a robust instructor workload tracking and processing system. The session will cover the use of delivered web services to integrate job data from the PeopleSoft Human Capital Management version 9.2 (HCM 9.2) system to CS 9.0, building customizations to extend the delivered term workload functionality to track and limit workload points according to the faculty union contract, and custom processes to convert workload points into payroll hours and generate a payroll file that is consumed by PeopleSoft Payroll.	Vlad Soran	Deloitte	Ewie Marais	Miami Dade College						

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Student Records		4272	Vendor	Curriculum and Catalog Management the Easy Way!	Tuesday Regular 2	28-Feb-17	9:45 AM	10:45 AM	Would you like to improve your curriculum process? Is publishing your catalog a cumbersome experience? CourseLeaf Catalog (CAT) and Curriculum (CIM) will combine with Campus Solutions to give you one streamline process. Intuitive, streamlined curriculum forms allow faculty to easily propose curriculum changes while reducing the amount of time they spend filling out forms and meeting to approve changes. Two-way integration with PeopleSoft not only minimizes time spent on data entry, it also comes with built-in business logic to assure Campus Solutions is updated correctly and completely while providing pre-update review of each change. Publishing an accurate, timely online catalog becomes a breeze as Campus Solutions provides the course info and approved programs automatically display in the catalog.	Bryan Blackwell	CourseLeaf from Leepfrog Technologies	Patrick Boateng	CourseLeaf from Leepfrog Technologies						